

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: HAWTHORNE EL
 Campus #: 015907179

Academic Excellence Indicator System
 1999-2000 Campus Performance
 Accountability Rating: ACCEPTABLE

Total Enroll
 Grade 5
 School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing Grade 3 (English)												
Reading	2000	87.9%	76.7%	84.5%	73.3%	*	76.2%	80.0%	64.7%	-	65.0%	80.0%
	1999	88.0%	73.5%	83.1%	85.7%	*	88.2%	83.3%	-	*	86.4%	85.0%
Math	2000	80.6%	69.4%	72.6%	61.7%	*	69.6%	60.0%	52.9%	-	54.5%	68.0%
	1999	83.1%	69.1%	78.3%	80.4%	*	78.9%	100.0%	-	*	83.3%	77.3%
All Tests	2000	77.1%	63.3%	68.2%	58.3%	*	65.2%	60.0%	50.0%	-	47.8%	68.0%
	1999	78.9%	61.6%	70.2%	76.1%	*	78.9%	83.3%	-	*	79.2%	72.7%
TAAS % Passing Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	75.0%	72.7%	-	70.0%	-	*	-	62.5%	*
	1999	74.2%	68.6%	68.4%	*	-	*	-	-	-	*	*
Math	2000	75.1%	78.5%	76.0%	75.0%	-	72.7%	-	*	-	62.5%	*
	1999	74.9%	72.0%	77.2%	*	-	*	-	-	-	*	*
All Tests	2000	66.3%	68.9%	65.5%	66.7%	-	63.6%	-	*	-	50.0%	*
	1999	65.4%	60.7%	57.5%	*	-	*	-	-	-	*	*
TAAS % Passing Grade 4 (English)												
Reading	2000	89.9%	81.3%	86.6%	80.0%	*	80.0%	*	-	*	73.7%	87.5%
	1999	88.8%	74.8%	83.3%	93.5%	100.0%	91.7%	*	-	*	90.0%	96.2%
Writing	2000	90.3%	84.3%	88.9%	86.5%	*	87.1%	*	-	*	75.0%	100.0%
	1999	88.4%	79.0%	81.8%	86.3%	80.0%	85.4%	*	-	*	76.0%	96.2%

Math	2000	87.1%	78.4%	83.3%	86.8%	*	84.4%	*	—	*	75.0%	100.0%
	1999	87.6%	74.9%	82.7%	89.1%	80.0%	88.9%	*	—	*	95.0%	84.6%
All Tests	2000	80.3%	68.4%	75.0%	72.5%	*	73.5%	*	—	*	59.1%	88.9%
	1999	78.4%	61.9%	70.0%	75.5%	60.0%	74.4%	*	—	*	72.0%	78.6%

**TAAS % Passing
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	54.4%	*	—	*	—	—	—	*	*
	1999	46.1%	42.0%	45.4%	*	—	*	—	—	—	—	*
Writing	2000	73.8%	68.5%	77.9%	*	—	*	—	—	—	*	*
	1999	67.8%	60.1%	72.7%	*	—	*	—	—	—	—	*
Math	2000	77.0%	70.5%	86.5%	*	—	*	—	—	—	*	*
	1999	72.7%	69.9%	85.9%	*	—	*	—	—	—	—	*
All Tests	2000	52.2%	46.5%	48.4%	*	—	*	—	—	—	*	*
	1999	40.9%	33.5%	43.7%	*	—	*	—	—	—	—	*

**TAAS % Passing
Grade 5 (English)**

Reading	2000	87.8%	76.9%	84.6%	84.1%	*	85.7%	*	—	*	88.2%	81.5%
	1999	86.4%	73.5%	75.7%	86.0%	*	86.4%	*	—	*	84.0%	88.0%
Math	2000	92.1%	84.7%	89.8%	90.7%	*	94.1%	*	—	*	93.8%	88.9%
	1999	90.1%	81.1%	87.8%	96.1%	*	95.6%	*	—	*	96.2%	96.0%
All Tests	2000	85.0%	72.2%	79.4%	77.3%	*	82.9%	*	—	*	82.4%	74.1%
	1999	82.5%	68.2%	70.7%	84.6%	*	84.8%	*	—	*	84.6%	84.6%

**Progress of Prior Year TAAS Failers
Average TLI Growth
Sum of 4-8 & 10**

Reading	2000	9.32	7.97	10.30	10.14	*	*	*	—	*	*	*
	1999	8.51	6.68	7.30	13.13	*	11.38	—	—	—	10.29	15.63
Math	2000	8.82	7.60	11.40	10.89	*	10.14	—	—	—	*	9.60
	1999	7.90	7.39	11.90	18.38	*	17.20	*	—	—	19.00	18.00

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset ***

Reading	2000	87.4%	76.6%	81.4%	78.3%	71.4%	79.8%	83.3%	66.7%	*	72.3%	83.6%
	1999	86.3%	72.8%	77.9%	88.2%	88.9%	88.3%	91.7%	-	*	86.8%	89.5%
Writing	2000	88.2%	80.9%	85.5%	85.0%	*	85.3%	*	-	*	71.4%	100.0%
	1999	87.9%	79.4%	81.6%	86.5%	80.0%	85.7%	*	-	*	76.0%	96.3%
Math	2000	87.4%	76.8%	81.0%	77.8%	85.7%	81.7%	69.2%	55.6%	*	70.1%	84.4%
	1999	85.6%	72.3%	81.5%	89.3%	77.8%	88.8%	100.0%	-	*	91.5%	87.2%
All Tests	2000	79.9%	65.6%	71.9%	68.2%	57.1%	72.9%	61.5%	52.6%	*	59.2%	76.6%
	1999	78.1%	61.3%	67.4%	79.0%	55.6%	79.7%	91.7%	-	*	78.9%	79.0%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation
Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	90.8%	78.0%	75.0%	77.8%	92.9%	71.4%	*	71.8%	8
Accountability Subset	85.5%	81.4%	85.6%	74.0%	58.3%	74.3%	92.9%	67.9%	*	68.9%	7
Mobile Subset	4.6%	4.5%	4.7%	4.0%	16.7%	3.5%	0.0%	3.6%	*	2.9%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	
Not Tested	9.8%	14.1%	9.2%	22.0%	25.0%	22.2%	7.1%	28.6%	*	28.2%	1
Absent	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	
ARD Exempt	7.1%	11.7%	7.9%	20.0%	25.0%	20.1%	0.0%	28.6%	*	25.2%	1
LEP Exempt	1.3%	0.8%	0.6%	0.5%	0.0%	0.7%	0.0%	0.0%	*	1.0%	
Other	0.8%	0.8%	0.3%	1.5%	0.0%	1.4%	7.1%	0.0%	*	1.9%	

Total Answer Documents	2,109,405	29,645	259	200	12	144	14	28	2	103
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**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	89.0%	80.0%	81.8%	78.0%	100.0%	-	*	75.5%	8
Accountability Subset	84.7%	81.7%	84.0%	76.6%	81.8%	75.1%	85.7%	-	*	71.7%	8
Mobile Subset	4.7%	4.8%	4.6%	3.4%	0.0%	2.8%	14.3%	-	*	3.8%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	
Not Tested	10.6%	13.4%	11.0%	20.0%	18.2%	22.0%	0.0%	-	*	24.5%	1
Absent	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	
ARD Exempt	6.9%	11.2%	6.7%	18.5%	9.1%	20.9%	0.0%	-	*	21.7%	1
LEP Exempt	2.2%	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	
Other	0.8%	0.8%	0.6%	1.5%	9.1%	1.1%	0.0%	-	*	2.8%	
Total Answer Documents	2,081,638	30,316	266	205	11	177	14	0	3	106	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.6%	96.6%	97.3%	96.5%	96.7%	-	*	96.9%	96.4%
1997-98	95.3%	94.2%	96.5%	96.6%	98.0%	96.6%	96.0%	-	*	96.6%	96.6%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: HAWTHORNE EL
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Academic Excellence Indicator System
 1999-2000 Campus Profile

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STUDENT INFORMATION

	-----Campus-----		Campus	District		
	Count	Percent	Group			
Total Students:	440	100.0%	22,904	57,565		
Students By Grade:						
Early Childhood Education	6	1.4%	0.6%	0.2%		
Pre-Kindergarten	27	6.1%	9.3%	3.8%		
Kindergarten	73	16.6%	14.5%	8.1%		
Grade 1	63	14.3%	17.2%	8.6%		
Grade 2	68	15.5%	16.1%	8.2%		
Grade 3	76	17.3%	13.7%	7.8%		
Grade 4	60	13.6%	13.4%	7.8%		
Grade 5	67	15.2%	13.0%	7.5%		
Grade 6	0	0.0%	2.2%	7.3%		
Grade 7	0	0.0%	0.0%	7.9%		
Grade 8	0	0.0%	0.0%	7.5%		
Grade 9	0	0.0%	0.0%	8.8%		
Grade 10	0	0.0%	0.0%	6.3%		
Grade 11	0	0.0%	0.0%	5.3%		
Grade 12	0	0.0%	0.0%	4.9%		
Ethnic Distribution:						
African American (a)	24	5.5%	2.2%	10.1%		
Hispanic (a)	384	87.3%	92.7%	85.3%		
White (a)	30	6.8%	4.3%	4.3%		
Asian/Pac.Islander	2	0.5%	0.3%	0.2%		
Native American	0	0.0%	0.5%	0.1%		
Mobility (1998-99)(a)	131	28.7%	24.0%	33.7%		
Economically Disadvantaged (a)	397	90.2%	90.3%	85.5%		
Limited English Proficient (LEP) (a)	95	21.6%	40.6%	17.4%		
Number of Students per Teacher	14.7	n/a	16.2	16.1		
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.2%	0.5%		
Retention Rates by Grade:	-----Non-Special Education Rates----- -----Special Educa					
	Campus	Campus	District	State	Campus	Campus
		Group				Group
Kindergarten	0.0%	0.9%	1.2%	2.0%	0.0%	4.9%
Grade 1	0.0%	6.7%	6.2%	5.9%	0.0%	10.8%
Grade 2	0.0%	4.1%	4.2%	3.0%	5.9%	4.5%
Grade 3	0.0%	3.7%	2.5%	2.3%	0.0%	3.1%
Grade 4	0.0%	2.0%	1.2%	1.2%	0.0%	3.4%

Grade 5	0.0%	0.8%	0.3%	0.7%	4.8%	3.9%
Grade 6	-	0.4%	2.4%	1.5%	-	1.2%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus	
	Count	Percent	Group	District
Professional Staff:	35.6	76.6%	79.7%	62.5%
Teachers	30.0	64.7%	69.2%	50.9%
Professional Support	4.5	9.7%	7.2%	8.7%
Campus Admin. (School Leader.)	1.0	2.2%	3.3%	2.2%
Educational Aides:	10.9	23.4%	20.3%	10.5%
Total Staff:	46.4	100.0%	2,039.5	7,036.2
Total Minority Staff:	29.0	62.5%	70.9%	71.0%
Teachers By Ethnicity and Sex:				
Females	26.0	86.7%	84.9%	75.9%
Males	4.0	13.3%	15.1%	24.1%
African American	2.0	6.7%	5.0%	14.3%
Hispanic	12.6	41.9%	60.9%	44.2%
White	15.5	51.5%	33.6%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.6%
Native American	0.0	0.0%	0.2%	0.1%
Teachers by Years of Experience:				
Beginning Teachers	0.0	-	7.0%	1.8%
1-5 Years Experience	7.7	25.7%	25.9%	20.5%
6-10 Years Experience	5.6	18.7%	16.9%	14.6%
11-20 Years Experience	8.7	29.0%	27.1%	27.9%
Over 20 Years Experience	8.0	26.6%	23.1%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	14.3 yrs.	12.4 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	10.3 yrs.	9.9 yrs.	11.4 yrs.
Average Teacher Salary by Years of Experience:			
Beginning Teachers	-	\$28,272	\$32,299
1-5 Years Experience	\$34,751	\$30,759	\$33,864
6-10 Years Experience	\$38,117	\$34,869	\$37,747
11-20 Years Experience	\$47,584	\$41,638	\$46,101
Over 20 Years Experience	\$52,687	\$48,746	\$53,891
Average Actual Salaries (regular duties only):			
Teachers	\$43,877	\$38,379	\$44,874
Professional Support	\$49,592	\$42,501	\$48,690
Campus Administration (School Leadership)	\$64,789	\$57,877	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	2.8	7.0

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$2,618,647	100.0%	\$95,885,299	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,942,932	74.2%	\$70,010,776	73.0%	\$205,612,656	73.0%	\$13,10
Instruct. Leadership	\$41,009	1.6%	\$2,039,367	2.1%	\$4,036,960	1.4%	\$29
School Leadership	\$160,645	6.1%	\$6,647,445	6.9%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$474,061	18.1%	\$17,187,711	17.9%	\$51,907,991	18.4%	\$3,57
					-----Average Costs per Campus-----		
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----
Total		\$5,951		\$4,186		\$4,896	
Instruction (incl. Inst. Leader.)		\$4,509		\$3,146		\$3,642	
School Leadership		\$365		\$290		\$352	

Other Campus Costs

\$1,077

\$750

\$902

PROGRAM INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Student Enrollment by Program:				
Bilingual/ESL Education	66	15.0%	36.7%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	15	3.4%	4.7%	5.9%
Special Education	75	17.0%	8.8%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	4.9	16.2%	33.4%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	0.0	0.0%	2.3%	1.3%
Gifted & Talented Education	5.9	19.5%	3.2%	6.9%
Regular Education	13.6	45.3%	53.1%	67.0%
Special Education	5.7	19.0%	7.9%	12.5%
Other	0.0	0.0%	0.1%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$315,948	16.3%	15.5%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$26,498	1.4%	7.5%	5.7%
Gifted & Talented Education	\$417	0.0%	0.9%	0.6%
Regular Education	\$1,181,053	60.8%	65.1%	64.8%
Special Education	\$419,016	21.6%	11.0%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since 1999. ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Group	District
Elementary: Kindergarten	25.0	19.5	21.5
Grade 1	16.0	17.9	18.2
Grade 2	19.3	18.8	18.8

Grade 3	20.0	18.7	18.4
Grade 4	16.3	20.0	18.5
Grade 5	20.5	23.4	23.3
Grade 6	-	30.9	23.4
Mixed Grades	-	28.8	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	?	25.1
Social Studies	-	?	25.8

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